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> Introduction to SSOCS Data



**School
Survey
On
Crime &
Safety**

Introduction to SSOCS Data

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> Introduction to SSOCS Data > Module Objectives

00:01:20

Module Objectives

- Introduce the [School Survey on Crime and Safety \(SSOCS\)](#) and describe the study's:
 - Target population
 - Sample and study design
 - Methods and years of data collection
- Highlight the topics for which data are collected and available for analysis

> Introduction to SSOCS Data > What is SSOCS?

00:01:46

What is SSOCS?

- Obtains information on crime and safety in schools from school principals or those identified by the principal as being most knowledgeable about crime and safety in the school
- Is based on a cross-sectional sample representative of U.S. public schools

Schools Responding to SSOCS:2010




Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD) Public School Universe Survey, 2007-2008.

Schools receiving survey:
3,476

Schools completing survey:
2,648

Weighted response rates:
80.8 %

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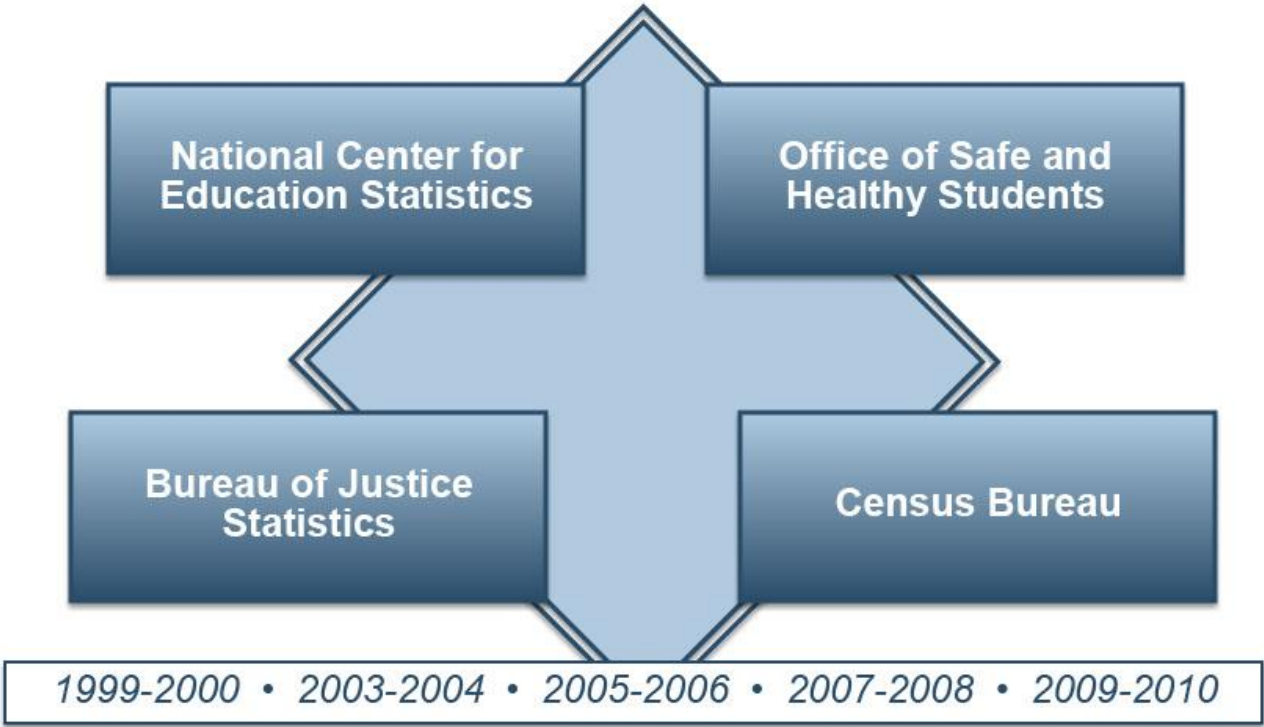
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> Introduction to SSOCS Data > The History of SSOCS

00:02:02

The History of SSOCS



National Center for
Education Statistics

Office of Safe and
Healthy Students

Bureau of Justice
Statistics

Census Bureau

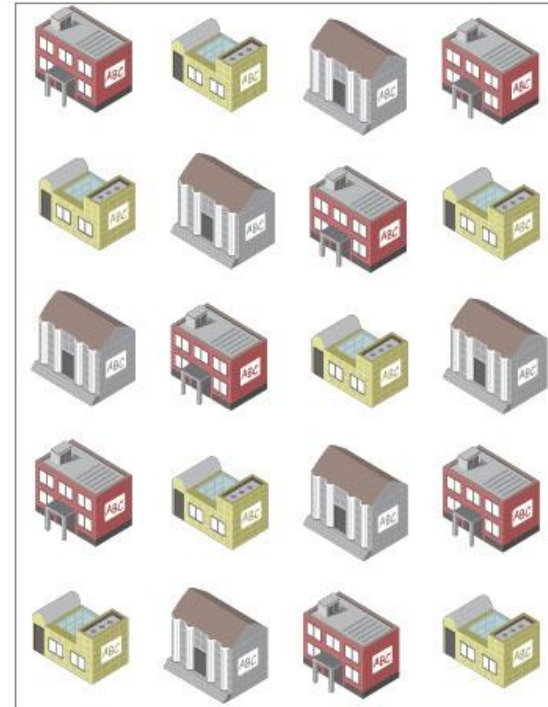
1999-2000 • 2003-2004 • 2005-2006 • 2007-2008 • 2009-2010


> Introduction to SSOCS Data > Respondents

00:01:53

Respondents

- SSOCS data are representative of public schools
- The schools selected to complete the SSOCS are drawn using information from the [Common Core of Data \(CCD\)](#)
- The sampling frame excludes some kinds of schools
- The survey is completed by a school administrator
- Rigorous methods are used to ensure high response rates



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> Introduction to SSOCS Data > Question Topics


00:02:09

Question Topics

The questions in the SSOCS survey cover:

- School Practices and Programs
- Parent and Community Involvement at School
- School Security Staff
- Staff Training
- Limitations on Crime Prevention
- Frequency of Crime and Violence at School
- Number of Incidents
- Disciplinary Problems and Actions
- School Characteristics

Questionnaires and brochures from each SSOCS administration are provided on the SSOCS [homepage](#).

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> Introduction to SSOCS Data > Uses of SSOCS Data

00:02:00

Uses of SSOCS Data

SSOCS data can be used to:

- Investigate measures of safety in and around U.S. public schools
- Make inferences about crime and safety for U.S. public schools and different subgroups of those schools
- Identify and track trends in crime and crime prevention measures in public schools

> Introduction to SSOCS Data > Uses of SSOCS Data (Continued)

00:01:46

Uses of SSOCS Data (Continued)

SSOCS data users should keep the following in mind:

- Conclusions about causality between school characteristics and crime cannot be made due to the cross-sectional, non-experimental nature of the SSOCS data
- SSOCS is a cross-sectional survey, so differences from year to year for specific schools are not tracked using this survey
- Some information users seek may be found in the [published reports and tables](#)

> Introduction to SSOCS Data > Summary and Resources

00:00:46

Summary and Resources

This module has:

- Introduced the School Survey on Crime and Safety (SSOCS) and described the study's:
 - Target population
 - Sample and study design
 - Method and years of data collection
- Highlighted the topics for which data are collected and available for analysis

Resources

- [School Survey on Crime and Safety \(SSOCS\) homepage](#)
- [SSOCS Questionnaires](#)
- [Common Core of Data \(CCD\)](#)
- [Published Reports and Tables](#)